



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



## Review of last year's spend and key achievements (2022/2023)

| Activity/Action                                                                                                        | Impact                                                                                                                                                                      | Comments                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Children to access more activities and competitions outside of school.                                                 | The children have been exposed to different sports and activities and have loved every minute of it! This has really helped boost motivation and passion for PE and sports. | Continue to focus on this next year through NE Lincs SSP                                                                                                        |
| Engage all children in physical activity at play and break times ensuring there is a wide range of equipment available | Children engage in meaningful play activities. There is a range of equipment available to play with and sports leaders ensure these games are led.                          | Children are enthusiastic about play times in school now and have been exposed to a variety of games and sports. Pupil voice was positive about sports leaders. |
| Design and develop the space alongside the side of the school building as a place for active play.                     | To improve and add to the space children can use during playtimes and stay active.                                                                                          | Equipment updated but more spending needed in 23-24 to update the space to make it more effective for promoting active play.                                    |
| GetSet PE scheme                                                                                                       | Staff more confident at delivering high quality PE lessons and progression of skills and assessment work well for our split year groups                                     | Continue to subscribe in 23-24                                                                                                                                  |

## Key priorities and Planning

| Action – what are you planning to do                                                                                                                                                                                              | Who does this action impact?                                                                                                                              | Key indicator to meet                                                                                                                                                                                                                                                                                                                                                                                               | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                                   | Cost linked to the action                                                                                                                     |
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| <p>Organise and co-ordinate more sports competitions and tournaments within the school or intra school to encourage more children become involved and active</p> <p>Actively encourage pupils to participate in school games.</p> | <p><i>Pupils – as they will take part.</i></p> <p><i>Teachers as they will be required to take time from lessons to take children to these events</i></p> | <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 2. Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: to increase the participation in competitive sport.</i></p> | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>All pupils in KS2 have taken part in some inter school tournament/festival this year and had a chance to represent the school.</i></p> | <p><i>Transport – £1,791</i></p> <p><i>Supply cover for staff – £183.15</i></p> <p><i>Dance Festival costumes and equipment – £122.97</i></p> |
| <p>Subscribe to another year of GetSet PE scheme of work to enable staff to have easy access to resources, ideas and assessment material</p>                                                                                      | <p><i>Teachers – CPD and planning</i></p> <p><i>Pupils – quality, engaging progressive curriculum</i></p>                                                 | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>                                                                                                                                                                                                                                                                                                   | <p><i>Pupils will benefit from another year of high quality PE curriculum with progression and online assessment opportunities for each year group.</i></p>                                                                                                                        | <p><i>Website access to scheme of work – £495</i></p>                                                                                         |
| <p>Access to the NE Lincs SSP which aims to support all schools in delivering high-quality experiences that inspire students to lead healthy, active lifestyles.</p>                                                              | <p><i>Pupils</i></p> <p><i>Teachers</i></p>                                                                                                               | <p><i>Key indicator 5: to increase the participation in competitive sport.</i></p> <p><i>Key Indicator 2. Engagement of all pupils in regular physical activity</i></p>                                                                                                                                                                                                                                             | <p><i>Pupils will benefit from competitive opportunities and positive experiences within a safe setting</i></p>                                                                                                                                                                    | <p><i>Membership to the SSP - £1,650</i></p>                                                                                                  |

|                                                                                                                                        |                                                |                                                                                                                                                                                                   |                                                                                                                                                                                                |                                                                                                                                                                                                                                                                 |
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| <p><i>Staff audit to look for gaps in subject knowledge or any CDP opportunities staff would like to increase confidence</i></p>       | <p><i>Class teachers</i></p>                   | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>                                                                                 | <p><i>Class teachers more confident to deliver effective PE supporting pupils</i></p> <p><i>Staff are able to undertake extra sporting activities inside and outside of school.</i></p>        | <p><i>External provider (CTO) to work alongside teachers to deliver our unit of Gymnastics and show correct techniques.</i></p> <p><i>PE lead to attend local PE conference</i></p> <p><i>Supply cover to enable PE lead to go to the conference 183.15</i></p> |
| <p><i>Wider range of clubs offered to children after school and at lunchtime</i></p>                                                   | <p><i>Pupils - as they are taking part</i></p> | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 2. Engagement of all pupils in regular physical activity</i></p> | <p><i>PP, SEN and FSM pupils are offered places as a priority and no fee is required as Sports Premium is used for these children</i></p> <p><i>Targeted active engagement of SEND, PP</i></p> | <p><i>Be Great Fitness</i></p> <p><i>Core Dance</i></p> <p><i>Stu Warren Golf</i></p> <p><i>CTO Mastery</i></p> <p><i>- £3,294</i></p>                                                                                                                          |
| <p><i>Purchase and maintain a wide range of equipment and resources to enable children to take part in more physical activity.</i></p> | <p><i>Pupils</i></p>                           | <p><i>Key Indicator 2. Engagement of all pupils in regular physical activity</i></p>                                                                                                              |                                                                                                                                                                                                | <p><i>Sports Equipment – £897.46</i></p> <ul style="list-style-type: none"> <li><i>- Outdoor speaker £140.83</i></li> <li><i>- Line marking machine £342.43</i></li> </ul> <p><i>Painting sports court marking -</i></p> <p><i>£19,996.86</i></p>               |

## Key achievements 2023-2024

| Activity/Action                                                                                                 | Impact                                                                                                                                                                                               | Comments                                                                                                                                                                                      |
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| Local sporting festivals and competitions                                                                       | Through the SSP organised events and festivals 100% of KS2 pupils have taken part in a sporting experience or competition out of school                                                              | Positive experiences of school sport for children are being mentioned and remembered by pupils after the event. Pupil participation in events like the dance festival have doubled this year. |
| Gold School games mark award                                                                                    | Working towards this award each year ensures children engage in the active 60 minutes, encouraged to use active travel as well as making sure we have sports leaders and intra school opportunities. | Sports leaders have doubled this year contributing to active playtimes.                                                                                                                       |
| Encouraging active play and more sporting competitions within the school day by updating markings on playground | Children are more active.                                                                                                                                                                            | This was our biggest expenditure this year and we will monitor the benefits of this next year through pupil voice and tracking active minutes.                                                |

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

| <u>Question</u>                                                                                                                                                                                                                                                                         | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25m?                                                                                                                                                       | 45%           | The current year 6 cohort attended swimming lessons in 22-23 when they were in year 5.<br>In 23-24 we have had 7 new pupils join the year 6 class with no previous swimming data provided by their previous class.<br>If we had no new pupils join our data would be at 70% of pupils swimming the 25 meters |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?                                                                                                                                          | 45%           | See above                                                                                                                                                                                                                                                                                                    |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 45%           | Only children who took part in the competent group took part in the safe self-rescue activities. This is something we will look to change next time we go.                                                                                                                                                   |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No        | Due to a large year 4/5 cohort going swimming in 23-23 we did not have the capacity to offer any form of top-up swimming sessions for our new year 6 pupils that joined us.<br>This is something we will look into the 24-25 to see if we can offer additional lessons.                                      |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | Yes/No        | Lesson take place at the local swimming pool by trained swimming instructors so no CPD has been needed to have taken place by school staff.                                                                                                                                                                  |

Signed off by:

|                                                                                    |                        |
|------------------------------------------------------------------------------------|------------------------|
| Head Teacher:                                                                      | <i>Chris Rayner</i>    |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Sam Armitage</i>    |
| Governor:                                                                          | <i>Georgia Burrows</i> |
| Date:                                                                              | 17.07.24               |