

2022 - 2023 Sports Premium Impact and Funding Report



Tetney Primary School

Vision: Our aim as a school is to spend the sports funding in a way that will further enhance and improve the current quality and breadth of provision for PE & Sport, resulting in a positive outcome for our children. We want all children to enjoy P.E and have fun taking part in a wide range of sports activities, tournaments and competition. All children will leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. Developing our pupils physical literacy will give pupils the motivation, confidence, physical competence, knowledge and understanding to value and take responsibility for engagement in physical activities for life.

Overall objective: To achieve self-sustaining improvement in the quality of PE and sport in our primary school. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The review of key successes below takes account of the use of the premium from September 2022 – July 2023

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
● Continued development of PE and School Sport by joining for another year in partnership with the North East Lincolnshire School Sport Partnership (NELSSP) ● Increased participation in inter school competitions and festivals; 100% of KS2 attended an external competition or festival this academic year ● Increased participation in intra school competition and sports activities at school; - National school sports week activities for children to achieve their personal best improvement throughout the week. - Using a carousel of activities in our whole school sports day and competing in colour teams of mixed ages. - Whole school taking part in the Sustrans big walk and wheel to school week achieving 62.73% of our pupils taking active travel to school. ● Breaking the barriers of gender stereotypes and holding races in school that are based on age not gender. ● Achieved School Games Mark award - Gold - A Government-led award scheme to reward and recognise school's engagement (provision and uptake) in the School Games against a national benchmark and to celebrate keeping young people active. ● All Year 5 and 6 pupils attended swimming lessons ● 14 sports and playground leaders trained to lead activities at break and lunch time to boost physical activity. ● Launching our new PE curriculum GetSet4PE	➤ Continued investment in resources for the teaching of P.E. ➤ Continued staff training and awareness of high quality P.E teaching, developing our resources and adaptations for SEND pupils ➤ Improve the quality of our active minutes within the school day by developing our play equipment to include items like a clamber stack for gross motor skills, and improved playground to encourage more active minutes. ➤ Continue to develop a wider selection of clubs offered before and after school with local club links and signposts for our gifted and talented pupils ➤ Purchase new school team and staff sports kits to raise the profile of PE within the school

Academic Year: 2022/2023	Total fund allocated:£16,930	Total Spend: 13,080	Carry Forward : £18,337 (including 2021/22 carry over)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			3.2%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
To invest in resources and storage to improve sporting opportunities within PE lessons and enhance after school and club provisions within Tetney School To increase active engagement at playtimes and lunchtimes .	- Playground equipment continually being updated items purchased include new playground balls, hoops and stilts, ribbons and outdoor dance equipment and baskets to store the equipment. - Train year 5 and 6 children as sports leaders	Funding allocated: £534	Purposeful play equipment will allow children to play actively at all playtimes. Children will be more physically active which will also improve the wellbeing, happiness and health of the children. Storage will enable children to find and replace equipment efficiently. Improved behaviour of active children and respect for new equipment. Empower the older children to become leaders.	The resources and storage will last for future pupils to use. Behaviour will be improved as children will be occupied when using resources which will improve the wellbeing and happiness of children. NEXT STEPS: Develop the playground lay out and markings Invest in larger scale permanent equipment
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.4%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To raise the profile of PE throughout the school To provide pupils with the tools and equipment to showcase PESSPA at Tetney.	- Attend active English and Maths festivals as whole classes - PE lead to have time with the local school games mark co-ordinator and attend to Humber PE conference.	Funding allocated: £1,246	Children will become more physically literate and develop lifelong skills. Pupils and parents have a positive view of PE and school sport in Tetney	NEXT STEPS: Deliver School PE Scheme by teachers and deliver whole school training and assessment guidance. Pupil Voice survey

	- Communicate school success with parents and governors. - Continue to buy into the scheme of work GetSet4PE - Purchase of new equipment to link to whole school PE scheme - Participation in dance festival for the first time, raising the profile of large scale performances and participation at Tetney		Sport will be developed through the new scheme to have an improvement in the profile of PESSPA and knowledge of the PE lead Pupils will have quality resources to participate in lessons and achieve high quality outcomes.	PE conference to be attended in Sept 2023
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41.9%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To employ specialist PE Sports Coaches to deliver high quality PE teaching.	- Provide children with quality, progressive teaching and skills by Premier Sports Coaches - Ensure the quality provision for afterschool clubs and school sport.	Funding allocated: £7,095	For staff to feel more confident in the delivery of PE. • Staff Questionnaires. • Feedback from coaches. Increased attainment and progress by children from receiving first quality teaching. • PE assessment levels.	Staff will feel more confident in the teaching of PE after the CPD. They will then be able to deliver future sessions independently. The children will have a better knowledge of sport for the future and will have developed their coordination along with other areas that will strengthen their bodies and help them to progress physically. NEXT STEPS: Move away from Premier Sport coaches for whole school lessons. Empower staff to deliver their own lessons with the help of subject leader and new curriculum plan
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.7%
Intent	Implementation		Impact	Sustainability and suggested next steps:

To increase the available opportunities for children in extracurricular sports through the use of external coaches. To build on children's existing skills; broadening and mastering key skills. To develop skills based days by specialist external providers	- Improved before and after school club opportunities including; - breakfast club once a week - football coaching - dance coaching and after school club - Local Cricket coach to deliver 6 weeks of specialist coaching for all our pupils - Organised girls football activities. - National school sports week. Intra class competitions linked to personal best achievements. Prizes for the best overall improvement	Funding allocated: £630	Children have access to extra-curricular sport and activity. A variety of clubs offered will engage children and broaden their skills base.	Children will have a love for sport which may lead them into joining extra curricular clubs outside of school. Children will have up-skilled themselves in an area of sport which would not have been offered without the expertise of external coaches. NEXT STEPS: Continue to organise specialist teachers for clubs and in lesson time - broaden the variety on offer – golf, yoga etc
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21.1%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To give children the opportunity to take part in competitive sports by engaging in links and inter sporting activities.	- Subscribed to the NELSSP gold package offer - Participated in numerous events and festivals in at least 6 different sports including; Yr6 Get Glowing X - cross country - Coaches and transport to festivals and tournaments - G&T sessions offered by external providers - SEND events ; Boccia - Transport to and from events via bus/minibus/taxi	Funding allocated: £3,575	Children create a love for sport through the competitive element. For children to join clubs outside of school for which they can then compete. All children have taken part in competitive sport with achievements celebrated in Celebration Assembly. Purchase of medals and stickers for in school events give children a sense of achievement and encourage them to continue to reach sporting goals and targets.	NEXT STEPS: Continue to buy in to the NELSSP for the next academic year. Develop KS1 intra sports competitions.

Swimming and Water Safety Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42.1%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Signed off by Chris Rayner, Headteacher		Subject Leader:	S. Armitage
Head Teacher:	C Rayner	Date:	19.07.2023