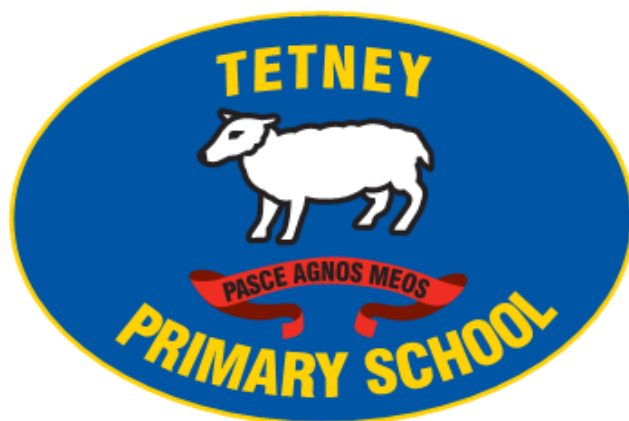




Tetney Primary School
Humberston Road
Tetney
DN36 5NG

Headteacher: Mr Tom Newling
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Welcome to our School

I would like to begin by offering you a very warm Tetney welcome and by introducing myself as the Head Teacher at Tetney Primary School. My name is Tom Newling and I have the immense honour to have taken on the role of Head at Tetney where I am determined to lead the school on its journey to become a beacon of excellence in the heart of our rural community.

Tetney is a warm and friendly school with an individual character that can only be found within a village school. We welcome children from 4 to 11 and have inclusion at the heart of everything we do. I am proud to be able to lead a school that puts the children at the front and centre of everything that it does and ensures that our relational approach helps children to feel cared for and safe.



We are proud of our curriculum and the way that it has been developed to meet the needs of the children and the community that we serve. We believe that learning should be fun, engaging and relevant to the lives of our children. Our skilful and hard-working teachers and teaching assistants expertly adapt teaching and scaffold learning to help every child meet, and hopefully exceed, their learning goals.

We want the children that come through our school to leave us as brave and kind children, who have a respect for themselves, their peers and the wider world around them. This is why we put our school values central to everything we do. Our commitment to supporting children's emotional development and guiding them on their journey to the next phase of their education is considered just as highly as their academic achievement. At Tetney, we strive to shape our children into future citizens who are ready for the challenges ahead of them.

As the Head of Tetney, I am determined to reach out to parents, carers, local businesses and organisations to work in partnership to further enhance every aspect of school life. I want our children to be able to be inspired by the community around them and to be able to benefit from the wonderful community spirit that exists within Tetney and the surrounding area. We are very fortunate to have a hugely supportive and dynamic PTA – The Friends of Tetney Primary School (FoTPS), who work tirelessly to put on exciting events that raise valuable funds that go towards our school.

So, please come and take a look around our amazing school. We will be happy to give you a warm Tetney welcome.

Mr Tom Newling

Headteacher

Our Vision and Values

Our vision is to develop respectful, kind and courageous children who work, learn and play with inclusivity, integrity and unity. To do this, we aim to create a school environment which is driven by our six core school values:

- **Courage** – we confront difficulty with strength, perseverance and resilience. We are not afraid of making mistakes. There is no failure, only feedback.
- **Inclusion** – we believe that equity is the driver of social justice. We get to know each other, celebrate our differences, value individuality and recognise personal challenges.
- **Integrity** – we are guided by our moral principles of openness and honesty. We try to do the right thing, at all times, even behind closed doors.
- **Kindness** – we treat other with kindness and choose our words carefully to encourage, nurture and support each other. We demonstrate kindness to ourselves by taking care of our physical and mental health.
- **Respect** – we act with respect at all times, both in and out of school. We treat others how we wished to be treated ourselves.
- **Unity** – we join together as one team: Team Tetney!

We have identified six key actions that will focus our drive on achieving our vision:

1. **Be guided by our values to develop a school founded on a shared ethos** – with the challenges facing humanity, never has it been more important for us to develop a future generation that has the skills, knowledge and fortitude to meet those challenges. Therefore, a shared ethos underpinned by a strong sense of moral purpose is fundamental to achieving this.
2. **To provide the highest quality teaching and learning, for all children** – teaching and learning is the main thing for all schools and is the lever to ensure that all children make excellent progress irrespective of their individual starting point. Our teaching practice should be evidence-informed, consistent without constraint and adaptive to need.
3. **To create a rich, deliberate, and challenging curriculum that promotes a love of learning and positive mental health** – our school curriculum should furnish children with the knowledge and skills to enter the conversations of the powerful, to shape a brighter future for all in pursuit of social justice.
4. **Seek out inspirational partnerships between Tetney pupils, staff, and the local, national and international communities** – to be at the forefront of innovation and leading-edge practice, we must forge strong relationships, both formally and informally, with a wide range of stakeholders.

5. **Deliver outstanding business, administrative and IT support, and an exciting and vibrant school learning environment** – the school infrastructure must sustain the longer-term strategic needs of the organisation and is an essential framework for supporting a first-class learning experience.
6. **Secure, through high quality training and development, outstanding opportunities for students and staff** – as an educational organisation, it is our responsibility to provide leading edge training and development for all staff to enhance knowledge and skills and to maximise our capacity for growth.

The School Day

It is so important for children to be in class on time and ready to start their day. It helps them settle into the morning and the teachers set out the learning and timetable for the day.

The school gates open at 8:40am and close promptly at 8.50am. The children will be given activities to do when they arrive and the first formal lesson of the day starts promptly at 9.00am. School is required by law to set a time when we must close the register, this is at 9.10am. If a pupil arrives after this time, the session is recorded as an unauthorised absence.

If a child is frequently late, parents may be “failing to ensure their child is receiving an appropriate education.” Therefore, parents could be prosecuted by the Local Authority for failure to ensure regular attendance.

The school day ends at 3.15pm; the gate will be opened at 3.10pm for you to make your way to your child’s classroom for collection.

The car park gates are closed during the day and we ask that parents do not use the carpark or park in the entrance to the carpark; this is to protect pedestrians at busy times around the school site. If you require use of the carpark due to disability or other such need, this arrangement must be made with school.

Gates open – 8.40am.

Lessons start – 9.00am.

Lunchtime – 12.00pm to 1.00pm.

Home time – 3.15pm.

Morning breaks taken at time to suit class activity.

Children in Year 1 and 2 may take an additional playtime in the afternoon.

Wraparound Care

We have an on-site Before and After School club which exists to provide high quality out-of-school hours childcare for parents of children attending Tetney Primary School. Our club,

CATS (Childcare at Tetney School), operates before school from 7:30am - 8:40am (term time only) and costs £5.00 per child, per session which includes breakfast; and after school from 3:15pm - 6:00pm (term time only) and costs £9.50 per child, per session. An early collection booking (by 4pm) costs £4 per child, per session.

Please contact the school office for more information and for booking.

Extra-curriculum - After School Clubs – organised by school

We have a variety of clubs which run during the school year. These change on a termly basis, so please ask for an up-to-date club letter. Clubs end at 4.15pm.

The Early Years Foundation Stage (EYFS)

At Tetney Primary School, we believe that the Early Years Foundation Stage is crucial in securing solid foundations that children will continue to build upon. It is our intent that the children who enter our EYFS develop physically, verbally and emotionally whilst embedding a positive attitude to school and learning. Children deserve an education which provides memorable experiences; allowing their creativity and curiosity to flourish whilst gaining skills and knowledge. We hope that this will give children the chance to become happy, well-rounded individuals to be able to succeed in an ever changing world.

The children follow the Early Years Foundation Curriculum until the end of the reception year. Early Years learning concentrates on 7 areas split between prime and specific areas of learning.

The prime areas of learning are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development.

The specific areas of learning are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The topics children learn are dictated, to some extent, by their interests and we aim to provide a personalised curriculum with activities at the level appropriate to your child. All topics involve discovering about themselves and the environment in which they live. There will be a balance between all subjects, including those related to science, history and geography.

Uniform

Our school uniform is sold by My Clothing at <https://myclothing.com> and Greenswear, High Street, Cleethorpes.

Our uniform consists of;

Every Day School Uniform
Royal blue jumper/cardigan with school logo White or sky blue shirt (Polo or blouse). Grey skirt/pinafore or grey trousers. Grey shorts or a sky blue checked school dress may be worn in the warmer weather. Tights or socks. Black shoes.
Outdoor Clothing
A sunhat during the summer months. Children should bring a coat to school each day, apart from during the hotter weather. Smart, showerproof, reversible jacket-style coats, with embroidered school logo, are available.
P.E Kit
Royal blue T-shirt (no buttons) – available with school logo. Black shorts. Plain navy joggers and hoodie for outdoor P.E (Autumn/Spring). Black Plimsolls (indoor P.E) Trainers for outdoor P.E



No jewellery should be worn in school with the exception of one pair of stud earrings, which must be removed or taped for PE. Unfortunately, we cannot help with the removal or taping of earrings, therefore, if your child is unable to do so independently, please remove before coming to school. If planning on having your child's ears pierced, please bear this in mind and have them done at the start of the 6 week summer holidays.

** Whilst we would encourage our children to wear uniform with the school logo we appreciate children do have many changes in a week, therefore we do also allow royal blue jumpers/cardigans/PE tops without the school logo.*

School Meals

Tetney is a nut-free school; our duty is to protect our children who have allergies that can be life-threatening. We ask that you do not send in the following: any nuts or nut products, including nut based chocolate spreads such as Nutella.

All children in Key Stage 1 are entitled to a free school meal. Ideal School Meals provide our school with a daily hot school lunch; you will be provided with login details to order your children's meals. Meals need to be ordered and paid for (where applicable) at least a week in advance.

If you believe you may be entitled to free school meals, please check Lincolnshire County Council website for the latest information. The website address is <https://www.lincolnshire.gov.uk/school-pupil-support/apply-free-school-meals>.

Milk and Fruit Scheme

Under the Government's National Fruit Scheme for 4 to 6 year olds, each child is entitled to receive a free piece of fruit each school day. Scientists agree that everybody, including children, can reduce the risk of heart disease and cancer by eating at least 5 portions of fruit and vegetables every day. On average, children in the UK currently eat only 2 portions a day.

Every day, your child will be offered a free piece of fresh fruit. The scheme is voluntary, and there is no obligation for your child to take part but we hope that you will share our belief that the Scheme has many benefits

Children under the age of five are also entitled to free milk at school. This is served before their morning break, along with their fruit snack. Only cow's milk is provided as part of this scheme; if your child has an allergy please contact the office and we will provide an alternative.

Parental Involvement

We encourage and greatly value parents becoming involved in all aspects of school life, your support is a vital component in enabling your child to succeed.

If you have any worries or concerns at any time, and would like to discuss an issue, please come in and see us to make an appointment with your child's class teacher at a mutually convenient time.

We have a number of methods of communication between school and home including Class Dojo; but if you have an important message, such as a change in collection arrangements or

you would like to contact Mr Newling, please get in touch with the school office at admin@tetney.lincs.sch.uk.

We also send out newsletters with upcoming dates for the diary, reminders about key events and other useful information.

We have an active parents group called Friends of Tetney Primary School (FOTPS) who organise events for the children and fundraising activities. We're always on the lookout for more parents and carers to come and join us and help out in any way you can!

Attendance, Absence & Illness

Absence from school can seriously disrupt a child's learning. Not only do they miss the teaching provided on the days they are away but they also have to simultaneously catch up, and keep up, on their return. This leads to a risk of underachievement which, together, we should be trying to avoid.

Research shows that pupil attendance of less than 95% can impact on pupil attainment by as much as a grade or level. Parents have a legal responsibility to ensure their child's full attendance. There exists no "entitlement" to term time holiday leave of absence; this is awarded solely at the discretion of the Headteacher. There will be occasions when absence from school on a planned basis is required but, on these occasions, the permission of the Headteacher must be sought in advance of the absence. Should requests for absence be denied, then in all circumstances the absence will be classed as unauthorised.

Regular school attendance is vital for every child, but if your child is ill or infectious they should be kept at home. If this is the case, please ensure that the school is promptly informed as to the reason for absence. The School Office can be contacted on 01472 812074. If the school has not heard why a child is absent by the time the register is closed phone calls will be made to try and establish their whereabouts.

Medicines Policy

From time to time every child will become ill and may require some time out of school to recover. In general, where a child requires medication (or treatment) they should be kept at home until the course of treatment is complete. There are, however, a few exceptions:

- When a child has almost fully recovered and following the advice of a doctor, the child may return to school and complete the course of medication.
- Where a child suffers from asthma (or any other occasional ailment) and may need to use an inhaler.

There is no obligation on the part of the school staff to administer medicines however we do realise there are times when your child is well enough to be in school but requires medication in the day e.g. Antibiotics. In this event you will need to complete a consent form at the School Office and discuss the medication with a member of staff. Any medicines

left in school must be prescribed from a chemist and clearly have your child's name and dosage on the label. It is important that staff know when the medication was last taken, the time of next dosage and storage conditions of the medication.

Under no circumstances must any medication be brought in to school without the knowledge of staff.

A copy of the Support Pupils with Medical Conditions Policy can be obtained from the School Office.