



Geography at Tetney

Geography: The Curriculum

Geography plays a vital role within our curriculum and is fundamental to creating aspirational and knowledge-rich pupils. Our knowledge-rich geography curriculum, which follows the National Curriculum, is finely sequenced, cohesive and progressive which ensures that knowledge builds on knowledge, from year to year.

Pupils will secure a range of geography skills such as enquiry-based fieldwork and using maps, graphs and compasses. Our geography curriculum ensures that pupils learn how to ask and answer geographical enquiry questions, know the connections between locations and understand human and physical features of these places. Throughout the school, pupil's learning includes curiosity-provoking ideas such as how the Earth's features at different scales are shaped, interconnected and change over time. This understanding of the world in a physical sense, in combination with an awareness of societies, cultures and environmental issues around the world, enables our pupils to become true global citizens.

At the end of Foundation at Tetney

Pupils will be able to build own identity and a sense of place, recognise similarities and differences between life in this country and life in other countries. Pupils will be able to understand simple maps and geographical themed photographs, and apply this during fieldwork.

This knowledge will then stick and they will be better prepared for their learning in KS1.

At the end of Key Stage 1 at Tetney

Pupils will be able to locate hot and cold countries of the world and understand how the Equator impacts countries. They will be able to use maps, globes, atlases and aerial photos and follow routes with simple compass directions. Pupils will ask and answer geographical questions in their fieldwork, such as links between people and environment.

At the end of Key Stage 2 at Tetney

Pupils will be able to locate major countries and draw conclusions to their similarities and differences, with a particular focus on comparing Europe and its countries to elsewhere globally. They will understand how places have changed over time and understand how and why people from different locations of the world have contrasting points of view. Pupils will be able to make complex observations of a wide range of maps and graphs. Pupils will be able to plan out their own field work and enquiry questions.

Pedagogy: How the Curriculum is Taught

Within our geography curriculum, there are four main elements that underpin how the curriculum is taught.

- Oracy, vocabulary, and verbalisation are embedded sequentially throughout the geography curriculum to ensure the appropriate scope and depth. All are explicitly taught, deliberately practised, and rooted through retrieval practice, across multiple lessons to secure into long-term memory. As a result, pupils are confident in their use of words in multiple oral and written contexts.
- Map and graph skills are explicitly taught. This includes reading a range of maps, globes and atlases (e.g. political, aerial, topographical and climatic) and graphs (e.g. population and climate). Pupils will also sketch their own maps on clipboards when out on fieldwork and use maps for orienteering.
- Fieldwork – this includes trips to the school field, walking through our community and visiting local rivers and streams. Pupils use compasses to incorporate orienteering skills into all fieldwork.
- Geographical Enquiry and Communication – Pupils will ask and answer geographical enquiry questions and complete geographical comparative reports and presentations, including their own opinions about the world.

Assessment

We use a multi-faceted approach to assessment within geography.

- Retrieval practice takes place at the beginning of every lesson
- Assessment for learning is used within each lesson through skilful use of questioning and live feedback
- Geographical reports facilitate pupils to independently apply appropriate knowledge and skill to think like a geographer. These begin in EYFS with verbalising answers to a question at the end of a topic and continue throughout every year group.

Cultural Capital

Tetney offers pupils opportunities to apply their geographical understanding within other wider contexts. This includes fieldwork trips to our local area, the Eco Council and awareness of the world around us via assemblies.

Career Professional Development

We develop strong subject knowledge amongst all staff which is achieved through CPD and wider external sources. Moderation and coaching ensures the quality of geography provision is securely effective and consistent across school.