



PSHE at Tetney

PSHE

Tetney Primary is committed to providing a considered and personal development offer for all pupils, which takes account of their home environment, individual experiences, mental wellbeing and wider opportunities.

The PSHE curriculum supports children's development as people in a wider society: to enable them to understand and respect who they are; to empower them with a voice and to equip them for future life and learning. The lessons develop and deepen pupils' understanding of the fundamental British values and promote the equality of opportunity so all pupils can thrive together.

Tetney's PSHE curriculum is further developed considering the needs of the local community – the school works closely with pupils, parents, specialist support services, health professionals and others with local community knowledge.

All pupils are taught to recognise online and offline risks to their well-being and are made aware of how to access support if needed. Pupils know how to keep physically and mentally healthy and are taught about positive, age-appropriate relationships. Tetney Primary gives the children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.

At the end of EYFS

Children understand their own feelings and know their rights and responsibilities in class. They know how to make friends and how to deal with bullying.

At the end of Key Stage 1

Children can discuss their rights and responsibilities in school, know how to deal with bullying and celebrate differences in everyone. Children can set goals, celebrate personal achievements, understand healthy choices and can name parts of the body and their functions. They know about basic online dangers and can talk about how to keep themselves safe.

At the end of Key Stage 2

Children know that their feelings are welcome and valued, can recognise their achievements and compliment others on theirs. They understand perceptions of normality and bullying. Children know the dangers around substance abuse and peer pressure and know how to protect their mental and physical health. Pupils have the tools and knowledge to manage and understand their emotions and know what "consent" means. Pupils understand the risks of being online and know how to reduce these/get support.

Pedagogy Within our PSHE curriculum these are the main elements:

- Teachers are mindful of individual pupils' needs especially when discussing sensitive and/or controversial issues.
- Teachers use a wide range of imaginative resources and strategies to secure pupils' interest and active participation.
- Effective discussion is a strong feature; pupils are encouraged to investigate, express opinions and listen to others. Consequently, they develop critical-thinking skills, can evaluate information well and make informed judgements.
- Teachers develop pupils' resilience and ability to resist peer pressure effectively.
- The curriculum is contextualised taking the pupils' needs, interests and aspirations as well as local issues and health data into consideration.
- Learning is differentiated according to the needs of the individual child. The needs of all pupils, including the most able, are met through highly effective and responsive teaching.
- Discrimination, including prejudice-based bullying and discriminatory language, is tackled with vigour.

Assessment Tetney Primary has a multi-faceted approach to assessment within PSHE.

- Assessment for learning is used within each lesson through skilful use of questioning and live feedback is provided where appropriate
- Pupil voice and reflection are recorded in Jigsaw Journals.
- Teachers use assessment documents throughout teaching to track progress and flag any additional support needed.

Cultural Capital

Tetney Primary offers pupils opportunities to develop their character, well-being and aspirations. This includes 'Play leaders', the 'Junior Online Safety Officers' scheme, the 'Junior Road Safety' scheme and restorative practice mentee training.

Professional Development

We develop strong PSHE knowledge amongst all staff which is achieved through CPD, links with KYRA PSHE Community and wider external sources. Moderation and coaching ensure the quality of PSHE provision is securely effective and consistent across all phases of the school.